



Applied Science Programme Specification

1. Programme title	Applied Psychology
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University, Hendon and Dubai
4. Details of accreditation by professional/statutory/regulatory body	N/A
5. Final qualification(s) available	<i>MSc Applied Psychology</i> <i>PGDip Applied Psychology</i> <i>PGCert Applied Psychology</i>
6. Year of validation/ last review Year of ammendment	2020-21 2023-24
7. Language of study	English
8. Mode of study	FT or PT

9. Criteria for admission to the programme

At least a high lower second-class degree in Psychology or a related discipline is preferred. Applicants without such qualifications but with relevant experience will be considered on a case-by-case basis.

Students for whom English is an additional language must have achieved IELTS 6.5 or above, with a minimum of 6.0 in all components

10. Aims of the programme

The programme aims to:

- provide students with an understanding of how psychology is applied to tackle real-world problems and to bring about change in areas such as physical and mental health and wellbeing, counselling, forensic and legal settings, child development and education, the workplace, and clinical neurophysiology
- teach students a range of generic and subject-specific skills across these areas which are needed for a career as a practising psychologist, and which they can take with them into further training in educational, developmental, forensic, counselling, clinical or academic psychology.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

- 1) ways in which psychology is applied to tackle real-world problems and bring about change in areas such as physical and mental health and wellbeing, counselling, forensic and legal settings, child development and education, the workplace, and clinical neurophysiology
- 2) core practical/research skills that are broadly relevant across a number of areas within Applied Psychology
- 3) research techniques and statistical methods that may be viewed as appropriate to postgraduate level training in psychology
- 4) practical research, analytical and reporting skills developed through working either as a member of a team or individually
- 5) key issues and limitations within Applied Psychology

Teaching/learning methods

Students gain knowledge and understanding through:

- attending small group lectures, seminars, workshops and labs
- participating in individual and group-based exercises.

Assessment methods

Students' knowledge and understanding is assessed by:

- summative coursework which includes essays, extended essays, visit/workshop reports, presentations, project reports and research dissertation (MSc students only).
- formative assessment will also be employed throughout the programme.

B. Skills

On completion of this programme the successful student will be able to:

- 1) critically appraise written and orally presented information within the field of Applied Psychology
- 2) formulate and present (oral and written) structured arguments
- 3) demonstrate knowledge of quantitative and qualitative research skills
- 4) design, undertake and report an original piece of research within an area relevant to Applied Psychology

Teaching/learning methods

Students learn cognitive and practical skills through:

- lectures
- group discussions
- practical in-class exercises
- individual research project

Assessment methods

Students' cognitive skills are assessed by formative and summative assessment, including:

- the completion of extended essays, mini projects, lab reports, presentations, visit/workshop reports, and a research dissertation.

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

Full time

October - December January – April May - September

Research Methods: Quantitative (PSY4050) (15 credits)

Research methods – Qualitative (PSY4051) (15 credits)

Research and issues in Applied Psychology (PSY4045) (30 credits)

Research Practice and Reporting (PSY4035) (60 credits)

Option 1 - 15 credits or 30 credits (whole year) Option 2 – 15 credits or 30 credits (continued)

Option 3 - 15 credits or 30 credits (whole year) Option 4 – 15 credits or 30 credits (continued)

Possible options

All year:

Counselling and Psychotherapy (PSY4115) (30 credits)

Trauma impacts and intervention (PSY4223) (30 credits)

First term:

Open Science (15 credits) (PSY4062)

Second term:

Developmental Neuroscience (15 credits) (PSY4060)

Part time

Year one/ Year Two

Research Methods: Quantitative (PSY4050) (15 credits) Option 1 - 15 credits or 30 credits (whole year)

Research methods – Qualitative (PSY4051) (15 credits) Option 2 – 15 credits or 30 credits (continued)

Research and issues in Applied Psychology (PSY4045) (30 credits) Option 3 - 15 credits or 30 credits (whole year)

Option 4 – 15 credits or 30 credits (continued)

Research Practice and Reporting (PSY4035) (60 credits)

Possible options

All year:

Counselling and psychotherapy (PSY4115) (30 credits)

Trauma impacts and intervention (PSY4223) (30 credits)

First term:

Open Science (15 credits) (PSY4062)

Second term:

Developmental Neuroscience (15 credits) (PSY4060)

12.2 Levels and modules

Level 7

COMPULSORY

Students must take all of the following:

- Research methods – quantitative (PSY4050)
- Research methods – qualitative (PSY4051)
- Research and issues in Applied Psychology (PSY4045)
- Research Practice and Reporting (PSY4035)

OPTIONAL

Students must also choose 2 from the following (60 credits):

- Topics and Applied Issues in Developmental and Educational Psychology (PSY4158) (15 credits)
- Counselling and psychotherapy (30 credits) (PSY4115)
- Trauma impacts and intervention (30 credits) (PSY4223)
- Open Science (15 credits) (PSY4062)
- Developmental Neuroscience (15 credits) (PSY4060)

PROGRESSION REQUIREMENTS

N/A

12.3 Non-compensatable modules

Module level

Module code: PSY4035 Research Practice and Reporting

13. Information about assessment regulations

Assessment regulations are followed as approved by Middlesex University:

<https://unihub.mdx.ac.uk/study/assessment/regulations>

14. Placement opportunities, requirements and support

None

15. Future careers / progression

This program is designed for students who wish to work in UK or international health services, public health organisations, educational or occupational settings, or academia, or who plan to progress to a Doctorate/postgraduate training in clinical psychology, counselling psychology, health psychology, occupational psychology, educational psychology, forensic psychology or neuroscience.

16. Particular support for learning (if applicable)

All students have access to the centralised university student support services to support their teaching and learning needs, their mental health, wellbeing and welfare. They are also supported by personal tutors, the Learner Enhancement Team, and Progression and Support Advisors to help them to progress with their studies.

17. JACS code (or other relevant coding system)

18. Relevant QAA subject benchmark group(s)

19. Reference points

Internal documentation:

- Middlesex University (2006). Learning Framework Document. London, MU
- Middlesex University (2019). Middlesex University Regulations. London, MU
- Middlesex University (2019). Learning & Quality Enhancement Handbook, London, MU
- Middlesex University (2019). Medical Science and Technology Learning, Teaching and Assessment Strategy. London, MU S&T

External documentation:

- Quality Assurance Agency (2008). Framework for Higher Qualification. London, QAA

20. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *MSc Applied Psychology*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding

A1 ways in which psychology is applied to tackle real-world problems and bring about change in areas such as physical and mental health and wellbeing, counselling, forensic and legal settings, child development and education, the workplace, and clinical neurophysiology

A2 core practical/research skills that are broadly relevant across a number of areas within Applied Psychology

A3 research techniques and statistical methods that may be viewed as appropriate to postgraduate level training in psychology

A4 practical research, analytical and reporting skills developed through working either as a member of a team or individually

A5 key issues and limitations within Applied Psychology

Skills

B1 critically appraise written and orally presented information within the field of Applied Psychology

B2 formulate and present (oral and written) structured arguments

B3 demonstrate knowledge of quantitative and qualitative research skills

B4 design, undertake and report an original piece of research within an area relevant to Applied Psychology

Programme outcomes A1 A2 A3 A4 A5 B1 B2 B3 B4

Highest level achieved by all graduates 7 7 7 7 7 7 7 7 7 7

Module title	Module Code by level	A1	A2	A3	A4	A5	B1	B2	B3	B4

Research Methods 1 - Quantitative	PSY4050	X	X	X	X				X	
Research Methods 2 - Qualitative	PSY4051	X	X	X	X				X	
Research & Issues in Applied Psychology	PSY4045	X	X	X	X	X	X		X	
Research practice and reporting	PSY4035	X	X	X	X		X	X	X	X
Fundamentals of Neuropsychology	PSY4157	X				X	X	X		
Counselling and psychotherapy	PSY4115	X				X	X	X		
Trauma Impacts and Interventions	PSY4223	X				X	X	X		
Open Science	PSY4062	x				x	x	x		
Developmental Neuroscience	PSY4060	x				x	x	x		