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**Guidance 5xiii**

**Assessment and regulations  
arrangements for validated programmes  
not adopting wholly MU regulations**

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## **1. Principles**

For all new partners, the expectation is that Middlesex University regulations will be adopted in full (save the 20-point scale which may be mapped against partner's local grading scales). Exceptionally, on a case by case basis, exceptions may be agreed. In this case, a template will be completed that sets out clearly the differences in the regulations, in order that students, staff and members of assessment boards have all necessary information readily to hand for the determination of results and awards. The University will seek updated versions of agreed partner regulations from time to time in order to ensure that it maintains at all times the up-to-date version of all partner regulations.

Where partners are currently operating their own regulations, in full or in part, the position will be reviewed as partners come up for Institutional Re-Approval. In considering future arrangements, practice in implementation over the period of the partnership will be considered, with evidence taken from the operation of assessment boards and information from Middlesex university staff who have attended assessment boards and been party to the making of awards.

All *validated collaborative* partners are expected to have in place their own internal policies/processes for the following:

- Appeals
- Academic misconduct
- Deferrals
- Extenuating circumstances

Where appropriate, upon conclusion of the above processes at the partner institution a student may appeal / complain to Middlesex University. These internal procedures must be approved by the University's Academic Registry (usually via the Institutional Approval /Re-Approval processes). Any changes made by a partner outside of the Re-Approval process must be submitted to the University's Academic Partnerships Office who will arrange a review of the processes.

In exceptional circumstances, for e.g. a partner being a University in their own right, or due to PSRB requirements, deviations from Middlesex regulations may need to be applied. The degree to which deviations from Middlesex Academic Regulations are permissible will be determined by the University's Academic Registrar.

## **2. Exceptions from Middlesex University Assessment Board Structure**

Exceptionally, collaborative partners who deliver the same programme(s) at more than one centre may convene assessment panels, which:

- take place in advance of each assessment board
- involve the degree coordinator(s) of the centre(s), other teaching staff (if/when available) and the local/regional external examiner;
- consider and confirm module grades, award recommendations and other outcomes;
- communicate their recommendations to the Assessment Board.